

Leadership and Social Responsibility Conference

Sponsored by Student Affairs

Saturday, April 2, 2022 Lewis Academic Building

12:00 p.m. - 12:45 p.m.

Registration Lewis Academic Building Lobby Continental Breakfast Pick up your T-shirt and swag bag!

1:00 p.m. - 1:45 p.m.

Opening Keynote Lewis Academic Building Brooks O'Brien Auditorium Lead with Grace, Win the Day

by Steffen G. Gillom, Psychotherapist, Professor, & President of the Windham County NAACP

Steffen Gillom will discuss the nuance of leadership, pushing back on the traditional norms of what makes a "strong leader" by reframing the concept of leadership, turning the conversation from one that is most motivated by blind ambition to one that is inspired by leaning into one's ability to exhibit grace and good charitable work.

2:00 p.m. – 2:45 p.m.

Breakout Session - Choose one

Session 1:

Administration Auditorium
The Triumphs (and Pitfalls) of Building Community & Culture
by Daniel Molster

In this session, we will look at the triumphs of building community and culture within an organization using WLMC Landmark College Radio and Landmark College's Arcade Club as examples. What exactly are the benefits? Why do you want to build a culture within your community? How can I empower others? We will look at all of these and more in this session. Additionally, we will look at the importance of the self. We will find out when it is too much, and how do we stop when we are past the deep end? Figuring out a balance of when to jump in is critical, and these "pitfalls" and how to avoid them will be discussed. There will be discussions and short icebreaker games in this session to practice community & culture building, so please come ready to participate!

Session 2:

MacFarlane Center for Science, Technology, and Innovation Lewis Auditorium Finding Research Opportunities on and off Campus

by Dylan Sullivan and Hannah Goldman

We wish to dispel the fear of inadequacy among Landmark students or others of their ability to contribute to the scientific community by talking through our application process, our building of confidence in the lab, and how beneficial the neurodiverse perspective is to the scientific field.

Session 3:

Student Center Café Court

Empathy in Leadership: Shining a Light on Hidden Privilege/Diversity, Intersectionality, and Empathy By Josh Ascani, Assistant Director of Recreation and Outdoor Programs

Students will engage in an anonymous variation of the "privilege walk" activity, get a score, and debrief the activity. We'll focus on surprises, thoughts, emotions, and insights. The goal will be to tie that discussion into how their newly gained knowledge can be applied when connecting with others.

3:00 p.m. – 3:45 p.m. Breakout Session – Choose one

Session 1:

Administration Auditorium

Leadership: What Are Your Strengths? What Skills Do You Need to Develop?

By Lee Crocker, Associate Professor of Communications

In this workshop, Lee Crocker will lead a short presentation on Core Leadership Skills (Northouse, 2021). After discussing the three core areas of Leadership (Administrative, Interpersonal, and Conceptual), students will have the opportunity to take a self-test designed to increase awareness of each individual's strengths and areas to improve regarding Core Leadership Skills. Next, students will interpret and debrief the results of the self-test. Finally, if there is time, students will answer these items/questions: 1) List three things you can do to improve your administrative leadership skills. 2) List two ways that you can further develop your ability to be socially perceptive. 3)Regarding conceptual leadership skills: *How can you or people, in general, increase their ability to be visionary? *How can you improve your ability as a planner? *What is one way that you can improve your problem-solving ability?

Session 2:

Lewis Academic Building Brooks O'Brien Auditorium

Managing Conflict: How Complicating the Narrative Helps Resolve 'High Conflict'

By Mark DiPietro, Vice President of Marketing & Communications

Good leadership and team building require leaders to understand multiple perspectives in order to "harness the power of conflict," as described by authors Peter T. Coleman and Robert Ferguson. Too often, in our divisive society, schools, and workplaces, all manner of "good conflict" (i.e., diversity of perspective and opinion) becomes, according to author Amanda Ripley, "high conflict." This is when healthy discourse is prevented by traps of perceived moral and intellectual superiority and blocked paths of communication and innovation. This presentation will describe how leaders can recognize - and help others to recognize - the power of divergent perspectives through listening, asking questions, and "complicating the narrative." An interactive portion will have participants working in small groups.

Session 3:

Administration Conference Room

Who are You?

By Marc Thurman, Assistant Director of Equity and Inclusion and Centers of Diversity and Inclusion

Who influenced you growing up, who are you, and why did you follow or look up to the person who influenced you?

4:00 p.m. – 4:45 p.m. Breakout Session – Choose one

Session 1:

Administration Conference Room

Building a Better Landmark

By Cullen Elwell and Katlyn Brooks, Assistant to the Transition at College Program & Assistant Coordinator of the Centers for Diversity and Inclusion

This session is a conversational interactive workshop where we talk about how as a student community, we can design and implement productive feedback to Build Back a Better Landmark.

Session 2:

Student Center Café Court

Turning Lemons into Lemonade

By Tamara Stenn, Communications Faculty

Play the Sustainability Lens Game and turn ordinary lemons into a rich, sustainable lemonade enterprise that generates good along with revenue. Participants work in small teams to compete to create the best business solution to build social justice, equality, opportunity, and revenue. A mini, peer-reviewed pitch competition determines the final winner.

Thank You for Attending the 2022 Student Leadership Conference