



Accomplishments

of Landmark College Faculty and Staff

April 1, 2023 – March 31, 2024



LANDMARK
COLLEGE

Accomplishments

of Landmark College Faculty and Staff

April 1, 2023 – March 31, 2024

Articles, Poetry & Books

Banerjee, Manju



Banerjee, Manju, Landmark College LD & Neurodiversity Ambassador-at-Large, in Tarconish, E., Scott, S., Banerjee, M., & Lombardi, A. (2023, Fall). Universal Design for Instruction & Learning in Higher Education: Where Have We Been and Where Are We Headed? *Journal of Postsecondary Education and Disability*, 36(3), 207-223.

Banerjee, Manju, in Banerjee, Manju; Lalor, Adam R.; Deal, Michelle; & Jaffe, Denise (2023). Debunking the Myth that LD and Online Don't Mix. In J. W. Madaus & L. L. Dukes III (Eds.), *Handbook of Higher Education and Disability* (pp. 149-164). Edward Elgar Publishing.

Beck, Timothy J.



Beck, Timothy J., Assistant Professor of Psychology (2023, July 31). Neurodivergent Culture and Embodied Knowledge Beyond Neoliberal Identity Politics. *Culture & Psychology*. <https://doi.org/10.1177/1354067X231191489>

Beck, Timothy J., in Beck, T. J., & Friedman, E. (2023, April 17). Social Technologies in and out of Psychology. *Theory & Psychology*, 33(5), 601–621. <https://doi.org/10.1177/09593543231162063>

Beck, Timothy J. (2023). Algorithm Magic and Neurodivergent Belief in the Post-Normal World. In J. W. Glazier (Ed.), *Paranormal Ruptures: Critical Approaches to Exceptional Experiences* (pp. 159–188). Beyond the Fray Publishing.

Bryck, Rick L.



Bryck, Rick L., Senior Director of LCIRT, in Bryck, R. L., & Rhodes, S., (2024). Improvement in Math Problem Solving is Moderated by Working Memory. *Proceedings of the Annual Research Council on Mathematics Learning (RCML) Conference*, Columbia, SC.

Bryck, Rick L., in Rhodes, S., Bryck, R. L., & Gutierrez de Blume, A. (2023, October). Exploring Factors Influencing Mathematics Problem Solving. *Proceedings of the Forty-Fifth Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA)*.

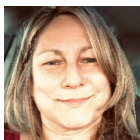
Crocker, Nathalie



Crocker, Nathalie, Associate Professor of Communication (2023, June 3). Education for Transformation and a Commitment to

Animals. *Animal Voices, Animal Planet (COCE 2023 Roundtable Panel Collection)*, pp. 14-15. https://issuu.com/jomarrastate/docs/animal_voices

Deal, Michelle



Deal, Michelle, Director of Learning Technologies Research & Development, in Banerjee, M.; Lalor, Adam R.; Deal, Michelle; & Jaffe, Denise (2023). Debunking the Myth that LD and Online Don't Mix. In J. W. Madaus & L. L. Dukes III (Eds.), *Handbook of Higher Education and Disability* (pp. 149-164). Edward Elgar Publishing.

Helft, Emily J.



Helft, Emily J., Assistant Director of Professional Development at LCIRT, in Lalor, Adam R., Scott, S. S., & Helft, E. J. (2023). AHEAD's

Revised Foundational Documents: Identification and Discussion of Key Themes. *Journal of Postsecondary Education and Disability*, 36(4), 387-394.

Jaffe, Denise



Jaffe, Denise, Co-Director for Undergraduate LC Online & Intersession Programs, in Banerjee, Manju; Lalor, Adam R.;

Deal, Michelle; & Jaffe, Denise (2023). Debunking the Myth that LD and Online Don't Mix. In J. W. Madaus & L. L. Dukes III (Eds.), *Handbook of Higher Education and Disability* (pp. 149-164). Edward Elgar Publishing.

Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation (2023). From Fear to Fearlessness as a

Senior Administrator with a Disability. In M. L. Vance & E. G. Harrison (Eds.), *Disabled Faculty and Staff: Intersecting Identities In Higher Education* (Vol. 2). Association on Higher Education and Disability.

Lalor, Adam R., in Lalor, A. R. & O'Ryan, K. (2023). Considering disability in supervision. In R. Nassar (Ed.), *Identity in Supervision: Understanding Who Works for You and Who You Work for in Higher Education* (pp. 135-161). Information Age.

Lalor, Adam R., in Banerjee, Manju; Lalor, Adam R.; Deal, Michelle; & Jaffe, Denise (2023). Debunking the Myth that LD and Online Don't Mix. In J. W. Madaus & L. L. Dukes III (Eds.), *Handbook Of Higher Education and Disability* (pp. 149-164). Edward Elgar Publishing.

Lalor, Adam R., in Lalor, Adam R., Scott, S. S., & Helft, Emily J. (2023). AHEAD's Revised Foundational Documents: Identification and Discussion of Key Themes. *Journal of Postsecondary Education and Disability*, 36(4), 387-394.

Lalor, Adam R., in Lalor, A. R., Scott, S., Dukes, L. L. III, Quiñones, L., & Madaus, J. W. (2023). The Revised AHEAD Code of Ethics: Its Development and Utility Explained. *Journal of Postsecondary Education and Disability*, 36(4), 336-344.

Landin, Jeanette



Landin, Jeanette, Associate Professor of Professional Studies, and Honor Societies Coordinator, in Landin, J., González Alba, B.,

Mañas Olmo, M., & Steele, J. (2024). Student Employability: The Higher Education Environment, Innovating Teaching, and Future Opportunities in B. Christiansen & A. M. Even (Eds.). *Advancing Student Employability Through Higher Education* (pp. 165-179). IGI Global.

Landin, Jeanette, in Mañas Olmo, M., González Alba, B., Cortés González, P., & Landin, J. (2024). Inclusive Education from the Contributions in the Virtual Forums of the Students of the Degree of Pedagogy at the University of Malaga. *International Journal in Emerging Technologies in Learning*, 19(1)m 113-140. <https://doi.org/10.3991/ijet.v19i01.45295>

Lawson, Alyssa P.



Lawson, Alyssa P., Research Associate for LCIRT, in Lawson, A. P., & Mayer, R. A. (2024, January 2). Individual Differences in Executive

Functioning Affect Learning with Immersive Virtual Reality. *Journal of Computer Assisted Learning*. <https://doi.org/10.1111/jcal.12925>

Lawson, Alyssa P. in Lawson, A. P., & Mayer, R. A. (2023, November 28). Role of Individual Differences in Executive Function for Learning From Distracting Multimedia Lessons. *Journal of Educational Computing Research*. <https://doi.org/10.1177/07356331231215752>

Lawson, Alyssa P. in Lawson, A. P., & Martella, A. M. (2023, October 24). Critically Reflecting on the Use of Immersive Virtual Reality in Educational Settings: What Is Known and What Has Yet to Be Shown? *Journal of Applied Learning and Teaching*, 6(2), 121-133. <https://doi.org/10.37074/jalt.2023.6.2.3>

Miller, Daniel



Miller, Daniel, Professor of Religion & Social Thought (2023). Christian Nationalism. In Kenneth R. Ross, et al.

(Eds.). *Christianity in North America*, Edinburgh University Press.

Milman, Daisy



Milman, Daisy, Assistant Professor of Communication, in Milman, D., & Mills, D. (2023). The Relationship Between

Parasocial Friendship Quality with Non-Playable Video Game Characters, Gaming Motivations, and Obsessive vs Harmonious Passion. *Telematics and Informatics Reports*, 10, <https://doi.org/10.1016/j.teler.2023.100057>

Monroe, Christin B.



Monroe, Christin B., Assistant Professor of Chemistry (2023). B/LV Laboratory Accessibility Technology Adapted for Neurodiverse Chemistry

Students. *Journal of Science Education for Students with Disabilities*, 26(1), 1-9. <https://scholarworks.rit.edu/jsesd/vol26/iss1/5>

Robison, John Elder



Robison, John Elder, Visiting Lecturer and Advisor to the Center for Neurodiversity (2024, March 6). Neurodiversity Programming Needs a

Reset. Blog post on *Psychology Today*. <https://tinyurl.com/yp8s4m79>

Robison, John Elder (2024, January 14). Neurodiversity Is an Identity, Not a Disorder. Blog post on *Psychology Today*. <https://tinyurl.com/3nzcxmz>

Robison, John Elder (2023, May 16). Graduation: The Positive Changes I've Seen Over the Past Five Years! Blog post on *Link for Counselors*. <https://tinyurl.com/mry7edpy>

Rowlett, Samuel



Rowlett, Samuel, Associate Professor of Fine Arts, and Art Gallery & Exhibitions Director (2023). Exhibition Catalog for *This Mortal*

Coil. Multimedia exhibit, Landmark College Fine Arts Gallery, Putney, VT.

Rowlett, Samuel (2023). Exhibition Catalog for *In the Course of Human Events*. Multimedia exhibit, Landmark College Fine Arts Gallery, Putney, VT.

Russo, John



Russo, John, Associate Professor and Program Coordinator of Computer Science, in Honerlaw, J., et al. (2024, March 13).

Centralized Interactive Phenomics Resource: An Integrated Online Phenomics Knowledgebase for Health Data Users. *Journal of the American Medical Informatics Association*, <https://doi.org/10.1093/jamia/ocae042>

Sheffler, Pamela



Sheffler, Pamela, Assistant Professor of Psychology, in Sheffler, P., & Cheung, C. S. (2023, October 6).

Growth Mindset and Social Comparison Effects in a Peer Virtual Learning Environment. *Social Psychology of Education*, 27, 493-521. <https://doi.org/10.1007/s11218-023-09850-7>

Shmulsky, Solvegi



Shmulsky, Solvegi, Dean of Liberal Studies, Professor of Psychology, and Program Coordinator of the B.A. in Psychology (2023,

May 25). Neurodiversity is Diversity: We Need to Normalize and Humanize the Concept. Blog post on *Boca Magazine*. <https://www.bocamag.com/neurodiversity-is-diversity/>

Strosnider, Luke



Strosnider, Luke, Assistant Professor of Fine Arts (2023, August). *Ansel Adams: New Landscapes*. Visual Studies

Workshop Press. Book acquired by the Harry Ransom Center at the University of Texas at Austin.

Ware, Ryan



Ware, Ryan, Assistant Professor of Writing, in Prior, P., et al. (2024, February 11). Rarticulating Theory and Methodology for *Perezhivanie* and Becoming: Tracing Flat CHAT Assemblages and Embodied Intensities. *Outlines. Critical Perspectives Studies*, 24(1). <https://doi.org/10.7146/ocps.v24i1.135502>

Ware, Ryan, in Ware, R. M., & Zilles, J. L. (2023, December 12). Tracing Discursive Turbulence as Intra-Active Pedagogical Change and Becoming. *Written Communication (An International Quarterly of Research, Theory, and Application)*, 41(1), 138-166. <https://doi.org/10.1177/07410883231207105>

In the News

Coplan, Jan



Coplan, Jan, Senior Director of Employer Relations & Career Connections, with Shmulsky, Solvegi (2023, December 14).

Interviewed for "Creating Career Pathways for Neurodiverse Students." *Inside Higher Education*. <https://tinyurl.com/37tzzt6p>

DiPietro, Mark



DiPietro, Mark, Vice President for Marketing & Communications (2023, April 13). Interviewed for "The College Tour Stops at

Landmark." *Brattleboro Reformer*. <https://tinyurl.com/3xb7bpch>

Eden, Peter



Eden, Peter, President (2023, June 17). Interviewed for "Coffee with the President at Landmark College" by "The College Tour" host

Alex Boylan. <https://youtu.be/srWfLyw2dXQ>

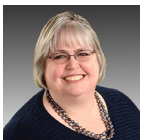
Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research and Innovation (2023, November 2). Featured

in "CATL hosts seminar exploring neurodiversity and learning." *Today at Elon*. <https://tinyurl.com/4kwdexzv>

Landin, Jeanette



Landin, Jeanette, Associate Professor of Professional Studies, and Honor Societies Coordinator (2024, February 28).

Interviewed for "Best 0% APR Credit Cards: Expert Opinions." *WalletHub*. <https://tinyurl.com/y5yc7rw7>

Landin, Jeanette (2023, June 1). Interviewed for "Average Car Insurance Costs: Ask the Experts." *WalletHub*. <https://tinyurl.com/mrxtru2>

Landin, Jeanette (2023, April 17). Interviewed for "What Is a Balance Transfer? Ask the Experts." *WalletHub*. <https://tinyurl.com/494352j4>

Mertes, Michael



Mertes, Michael, Director of Financial Aid (2023, June 17). Interviewed for "Navigating Financial Aid at Landmark

College" by "The College Tour" host Alex Boylan. <https://youtu.be/tAov8kLJMIE>

Miller, Daniel



Miller, Daniel, Professor of Religion & Social Thought (2024, April 10). Interviewed for "For Christians Raised in 'High-Control'

Settings, Elections May Trigger Religious Trauma." *Word & Way*. <https://tinyurl.com/5xuh9ubs>

Miller, Daniel (2023, August 7). Quoted in "Appealing to Religious Freedom is the Way to Counter Christian Supremacism in America Today." *Baptist News Global*. <https://tinyurl.com/5n6s9fen>

Ruff, Sydney



Ruff, Sydney '06, Director of Admissions (2023, June 17). Interviewed for "Ask Admissions at

Landmark College" by "The College Tour" host Alex Boylan. <https://youtu.be/YKknk25h0rAO>

Shmulsky, Solvegi



Shmulsky, Solvegi, Dean of Liberal Studies, Professor of Psychology, and Program Coordinator of the B.A. in Psychology,

with Coplan, Jan (2023, December 14). Interviewed for "Creating Career Pathways for Neurodiverse Students." *Inside Higher Education*. <https://tinyurl.com/37tzzt6p>

Presentations

Austin, Susan



Austin, Susan, Professor of Literature (2024, March 9). Gender in Irish Drama. Panel proposed and chaired for the

Northeast Modern Language Association Conference, Boston, MA.

Austin, Susan (2024, March 9). Othellos and Desdemonas: Gender Roles in Shaw's *Heartbreak House*. Paper presented for the panel, Gender in Irish Drama for the *Northeast Modern Language Association Conference*, Boston, MA.

Bickford-Bushey, Marlee



Bickford-Bushey, Marlee, Career Advisor, with Coplan, Jan (2023, October). The Comprehensive Career Readiness Program: A

Scaffolded Model for Neurodivergent Students. Presented for the *College Autism Summit*, Nashville, TN.

Bickford-Bushey, Marlee, with Coplan, Jan; DiPietro, Mark; Garcia, Andrew '11; & Pacilio, A. (2023, April 26). Neurodiversity + Burnout. Presented for *Disability Matters Conference*, Charleston, SC.

Bork, Ferne



Bork, Ferne, Assistant Director of Admissions, and Training Coordinator (2023, November 13). Working with College-Bound Neurodiverse

Students for Newer IECs. Presented for the *Independent Educational Consultants Association (IECA) Conference*, Tampa, FL.

Bork, Ferne (2023, September 22). Navigating the College Search for Students Who Learn Differently. Presented for the *National Association for College Admission Counseling (NACAC) Conference*, Baltimore, MD.

Bork, Ferne (2023, June 27). Navigating the College Search for Students Who Learn Differently. Presented for the *Association of College Counselors in Independent Schools (ACCIS) Summer Institute*, Syracuse University, Syracuse, NY.

Bork, Ferne (2023, June 13). The Power and Possibilities of Serving Neurodivergent Students in Post-Secondary Education. Presented for the *Higher Education Consultants Association (HECA) Conference*, Washington, D.C.

Bryck, Rick L.



Bryck, Rick L., Senior Director of LCIRT, with Rhodes, S. (March 2024). The Impact of Web-based Problem-Solving Application on

Students' Problem-Solving Proficiency. Presented for the *Research Council on Mathematics Learning (RCML) Conference*, Columbia, SC.

Bryck, Rick L., with Rhodes, S. (March 2024). Improvement in Math Problem Solving is Moderated by Working Memory. Presented for the *Research Council on Mathematics Learning (RCML) Conference*, Columbia, SC.

Bryck, Rick L., with Rhodes, S., & Smithey, M. (2023, October). Relationships Between Cognitive and Affective Factors and the Number of Teaching Moves: An Exploratory Study. Poster presented for the *North American Chapter of the International Group for the Psychology of*

Mathematics Education (PME-NA) Conference, Reno, NV.

Bryck, Rick L. (2023, October). From Cognitive Load to Cognitive Wrappers: How Understanding and Supporting Executive Function Can Increase Learning for All. Presented by invitation for the *Hirsch Lecture*, Vassar College, Poughkeepsie, NY.

Bryck, Rick L., with Helft, Emily J. (2023, July 17). Neurodivergence and Executive Function: Intersections and Strategies. Presented for the *AHEAD: Association on Higher Education & Disability Pre-Conference*, Portland, OR.

Burchsted, Denise



Burchsted, Denise, Pro-Rata Adjunct Instructor of Professional Studies (2024, March 24). Beavers in

Westminster, VT. Panelist for the *Bonnyvale Environmental Education Center*, Brattleboro, VT.

Burchsted, Denise (2024, March 12). How Wetlands Get Wet and Stay Wet. Presented as part of the community discussion, *Water in Westminster West*, Westminster, VT.

Burchsted, Denise (2023, October 1). Westminster's Wild Waterways: A Look into the Past. Presented for the *Bonnyvale Environmental Education Center and Westminster Beaver Working Group*, Westminster, VT.

Burchsted, Denise (2023, September 23). Halifax's Wild Waterways: A Look into the Past. Presented for the *Bonnyvale Environmental Education Center and Halifax Beaver Working Group*, Westminster, VT.

Coleman, Kimberly



Coleman, Kimberly, Associate Professor of Natural Science, with Monroe, Christin B., & Lynch, Douglas (2023, June). Neurodiversity

in the Classroom and Laboratory: A Workshop on Improving Student Success in Biology, Chemistry and Mathematics Settings. Presented for the *Facilitating Accessibility in STEM for Students with Disabilities at Two Year Colleges Workshop*, Minneapolis, MN.

Coplan, Jan



Coplan, Jan, Senior Director of Employer Relations & Career Connections with Bickford-Bushey, Marlee (2023, October).

The Comprehensive Career Readiness Program: A Scaffolded Model for Neurodivergent Students. Presented for the *College Autism Summit*, Nashville, TN.

Coplan, Jan, with Bickford-Bushey, Marlee; DiPietro, Mark; Garcia, Andrew '11; & Pacilio, A. (2023, April 26). Neurodiversity + Burnout. Presented for *Disability Matters Conference*, Charleston, SC.

Coplan, Jan, with Tzivanis, Dean (2023, April 3). Neurodiversity and Inclusion: A Scaffolded Approach to Foster Career Readiness. Presented for the *Cooperative Education and Internships Association Conference*, San Diego, CA.

Crocker, Nathalie



Crocker, Nathalie, Associate Professor of Communication (2023, June 7). Animal Voices, Animal Planet.

Roundtable panelist for the *Conference on Communication and the Environment (COCE)*, James Madison University, Harrisonburg, VA.

DiPietro, Mark



DiPietro, Mark, Vice President for Marketing & Communications, with Bickford-Bushey, Marlee; Coplan, Jan; Garcia, Andrew '11; &

Pacilio, A. (2023, April 26). Neurodiversity + Burnout. Presented for *Disability Matters Conference*, Charleston, SC.

Farrell, Sharon



Farrell, Sharon, Assistant Director of West Coast Admissions (2023, April 19). The Path to College for Neurodiverse Students. Presented for

the *Pacific Northwest, Rocky Mountain, and Western Associations for College & Admissions Counseling SuperConference*, Spokane, WA.

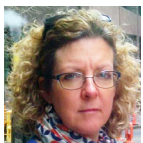
Flegenheimer, Chaia



Flegenheimer, Chaia, Chair of Liberal Studies, and Assistant Professor of Psychology, with Matte, Eric; Roquemore, Katie; & Shmulsky,

Solvegi (2024, March 27). Neurodiversity in Postsecondary Education. Presented for Vermont Law and Graduate School, South Royalton, VT.

Glennon, Sara



Glennon, Sara, Professor of Writing, and Writing Across the Curriculum Coordinator, with Kipp, John (2024, February 7). WAC

Exemplars Roundtable: How Award-Winning Programs Make WAC Work. Online panelist for *Association for Writing Across the Curriculum's Mentoring Committee*.

Gobel-Lynch, Eric



Gobel-Lynch, Eric, Director of Transition Programs, and Esports Coach, with LeConte, J. (2023, April 20). Building Skills and Overcoming

Hurdles with Neurodivergent Gaming Groups. Presented virtually for the *Peer Support Learning Network*.

Helft, Emily J.



Helft, Emily J., Assistant Director of Professional Development at LCIRT (2023, September 15). Research Doesn't Have to Be Scary! Presented

by request for the *AHEAD In Virginia Conference*. (AHEAD: Association on Higher Education & Disability)

Helft, Emily J. (2023, July 21). Scaled Scores, T Scores, You Scores, Me Scores: Using Percentiles to Find Meaning in Psychoeducational Report Scores. Presented for the *Association on Higher Education & Disability Conference (AHEAD)*, Portland, OR.

Helft, Emily J., with Lalor, Adam R. (2023, July 21). Hot Topics In Neurodiversity: A Facilitated Community Discussion. Presented for the *Association on Higher Education & Disability Conference (AHEAD)*, Portland, OR.

Helft, Emily J., with Bryck, Rick L. (2023, July 17). Neurodivergence and Executive Function: Intersections and Strategies. Presented for the *Association on Higher Education & Disability Conference (AHEAD)*, Portland, OR.

Kipp, John



Kipp, John, Professor of Writing, with Glennon, Sara (2024, February 7). WAC Exemplars Roundtable: How Award-Winning

Programs Make WAC Work. Online panelists for the *Association for Writing Across the Curriculum's Mentoring Committee*.

Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation (2024, February). Reach One Teach One:

A Mentoring Program for Black Neurodivergent College Student Success. Presented for the *International Conference of the Learning Disabilities Association of America*, Orlando, FL.

Lalor, Adam R., with Plienis, R., Parker, D., & Tarconish, E. (2023, July). I'm Feeling Like a Change: A Conversation with Former Disability Resources Professionals Who Have Transitioned to Related Positions. Presented for the *Association on Higher Education & Disability Conference (AHEAD)*, Portland, OR.

Lalor, Adam R., with Helft, Emily J. (2023, July 21). Hot Topics in Neurodiversity: A Facilitated Community Discussion. Presented for the *Association on Higher Education & Disability Conference (AHEAD)*, Portland, OR.

Lalor, Adam R., with O'Ryan, K. (2023, July). Universally Designed Synergistic Supervision: A New Framework for Accessible and Effective Supervision. Poster presented for the *Association on Higher Education & Disability Conference (AHEAD)*, Portland, OR.

Lalor, Adam R., with O'Ryan, K. (2023, May 11). Industry Perspective: From Words to Action: Realizing a Truly Inclusive Educational Experience. Presented for the *Education Week Leadership Symposium*, Washington, D.C.

Lalor, Adam R. (2023, May). Centers for Neurodiversity: Strategies for Developing and Operating Higher Education's Newest Cultural Centers. Presented for the *Postsecondary Disability Training Institute*, Boston, MA.

Lawson, Alyssa P.



Lawson, Alyssa P., Research Associate for LCIRT (2023, May). Is There a Novelty Effect in Learning with Immersive Virtual

Reality? Presented for the *Association for Psychological Sciences Annual Convention*, Washington, D.C.

Lawson, Alyssa P., with Mayer, R. E. (2023, April). When Productive Failure Fails. Poster presented for the *Annual Meeting of American Educational Research Association*, Chicago, IL.

Loveland, Erica



Loveland, Erica '20, Associate Director of Admissions, with Ruff, Sydney; Dion, C.; & Sheffield, B. (2023, November 13).

Journeys through Higher Ed: Neurodivergent Perspectives. Presented for the *Independent Educational Consultants Association (IECA) Conference*, Tampa, FL.

Lynch, Douglas



Lynch, Douglas, Assistant Professor of Mathematics, with Monroe, Christin B., & Coleman, Kimberly (2023, June).

Neurodiversity in the Classroom and Laboratory: A Workshop on Improving Student Success in Biology, Chemistry and Mathematics Settings. Presented for the *Facilitating Accessibility in STEM for Students with Disabilities at Two Year Colleges Workshop*, Minneapolis, MN.

Major, Adrienne



Major, Adrienne, Professor of Literature (2024, March 9). When Irish Eyes Aren't Smiling: Exploring the Female Gaze in

Margaret Perry's *Paradise Now!* Paper presented for the panel, Gender in Irish Drama for the *Northeast Modern Language Association Conference*, Boston, MA.

Matte, Eric



Matte, Eric, Chair of Professional Studies, Professor of Communications, and Faculty Advisor to

WLMC Radio, with Flegenheimer, Chaia; Roquemore, Katie; & Shmulsky, Solvegi (2024, March 27). Neurodiversity in Postsecondary Education. Presented for Vermont Law and Graduate School, South Royalton, VT.

Matte, Rebecca Whittaker

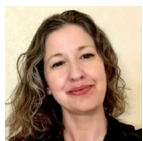


Matte, Rebecca Whittaker, with Cormier, B., & Monroe, Christin B. (2023, September). Access Your

Strengths: A Strengths Finder and Accessible Technology Workshop. Presented for Keene State College. Keene, NH.

Matte, Rebecca Whittaker, Associate Professor of Education (2023, February). Neurodiversity: Broadening the Lens. Presented virtually for Texas Tech University Institute of Faculty Excellence.

Milman, Daisy



Milman, Daisy, Assistant Professor of Communication, with Sauermilch, W. (2023, November). Exploring the Applicability and

Implementation of Evidence-Based Practice as a Media Decision Making Framework: A Primer for Media Mentors. Presented for the *National Communication Association Conference*, New Orleans, LA.

Milman, Daisy (2023, April). Development of the Digital Era "Good Motherhood" Scale. Presented for *Motherhood to Motherhood: Ideologies of "The Feminine"* at Chapman University, Orange, CA.

Monroe, Christin B.



Monroe, Christin B., Assistant Professor of Chemistry, with Villemain, J. (2024, February 16). Molecular CaseNet Faculty

Mentoring Network Lightning Talk: The Many Faces of Heme. Presented

virtually for *BioQUEST Partner Summit*. <https://www.youtube.com/watch?v=ybiNclGem8w>

Monroe, Christin B., with Thomas, K., & Traister, L. (2023, October). Advanced Tech Education: Workforce Development. Presented for the *Northeast Regional Laboratory Staff & Core Directors Meeting*, Burlington, VT.

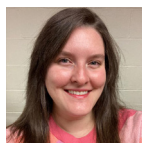
Monroe, Christin B., Assistant Professor of Chemistry, with Matte, Rebecca Whittaker, & Cormier, B. (2023, September). Access Your Strengths: A Strengths Finder and Accessible Technology Workshop. Presented for Keene State College. Keene, NH.

Monroe, Christin B. (2023, August). Grading: What Is It Good for? Presented virtually as her Capstone for the Graduate Certificate in Learning Differences and Neurodiversity, Specialization in Executive Education. Landmark College Institute for Research and Training.

Monroe, Christin B., with Lynch, Douglas, & Coleman, Kimberly (2023, June). Neurodiversity in the Classroom and Laboratory: A Workshop on Improving Student Success in Biology, Chemistry and Mathematics Settings. Presented for the *Facilitating Accessibility in STEM for Students with Disabilities at Two Year Colleges Workshop*, Minneapolis, MN.

Monroe Christin B. (2023, June). Achieving Accessibility with Neurodiverse Chemistry Students. Presented for *Macmillan Learning EdTech Week*. Austin, TX. <https://youtu.be/DJLkLUXxQ3U?si=09SPiMCI5ppRLpP2>

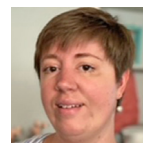
Pacenka, Nichole



Pacenka, Nichole, Associate Director of Residential Life, Resident Dean, and Co-Director of the Center for

Neurodiversity (2023, October). Distress Tolerance Planning: Effective Interventions for Students Who Present with Anxiety. Presented for the *Northeast Association of College & University Housing Officers (NEACUHO) Conference*, Springfield, MA.

Roquemore, Katie



Roquemore, Katie, Chair of Core Education, and Assistant Professor of Education, with

Flegenheimer, Chaia; Matte, Eric; & Shmulsky, Solvegi (2024, March 27). Neurodiversity in Postsecondary Education. Presented for Vermont Law and Graduate School, South Royalton, VT.

Roquemore, Katie (2023, May 3-5). Blindness in a Crip's Classroom: An Autoethnography. Paper presented for the *New England Educational Research Organization (NEERO) Annual Meeting*, Portsmouth, NH.

Roquemore, Katie, with Cosantino, J. (2023, May 3-5). Imagining Madcrip Futures via Madcrip Pedagogies: A Practice in Collective Access, Collective Resistance, and Collective Care. Roundtable Session presented for the *New England Educational Research Organization (NEERO) Annual Meeting*, Portsmouth, NH.

Ruff, Sydney

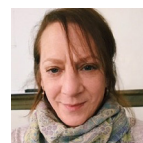


Ruff, Sydney '06, Director of Admissions, with Loveland, Erica; Dion, C.; & Sheffield, B. (2023, November 13). Journeys through

Higher Ed: Neurodivergent Perspectives. Presented for the *Independent Educational Consultants Association (IECA) Conference*, Tampa, FL.

Ruff, Sydney, with Endlich, E., Civita, J., Wilson, J., & Rausch-Dudzic, E. K. (2023, June 13). Gap Year/Post-Graduate Programs for Students with Learning Differences. Presented for the *Higher Educational Consultants Association (HECA) Conference*, Alexandria, VA.

Serebrani-Kesner, Jacqueline



Serebrani-Kesner, Jacqueline, Academic Advisor (2023-2024). Webinars and workshops for teachers,

administrators, and students in creative multi-modalities, interdisciplinary & expressive arts, and values-based teaching & learning. *Creative Arts Enrichment*, Greater Boston, MA.

Serebrani-Kesner, Jacqueline (2022-2023). State trainer for support group facilitator training webinars and in-person facilitator certification, *National Alliance on Mental Illness*, Boston, MA.

Serebrani-Kesner, Jacqueline (2023-2024). Consultant to the College of Health & Rehabilitation Services, Boston University, Boston, MA.

Serebrani-Kesner, Jacqueline (2023). Panel participant for practitioner training Integrating Spirituality In Diversity, Equity & Inclusion. *The Guibord Center*, Los Angeles, CA.

Shmulsky, Solvegi



Shmulsky, Solvegi, Dean of Liberal Studies, Professor of Psychology, and Program Coordinator of the B.A. in Psychology,

with Flegenheimer, Chaia; Matte, Eric; & Roquemore, Katie (2024, March 27). Neurodiversity in Postsecondary Education. Presented for Vermont Law and Graduate School, South Royalton, VT.

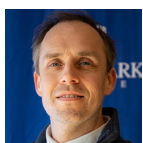
Stefanowicz, Michael P.



Stefanowicz, Michael P., Vice President for Enrollment Management, with Clarke, E., & Williams, J. (2023, April 3). College

Counseling/Admissions for Differentiated Learners: How to Best Support Students with Learning Differences. Presented for the *Potomac & Chesapeake Association of College Admission Counseling (PCACAC) Annual Conference*, Cambridge, MD.

Stewart, Eric



Stewart, Eric, Assistant Professor of Fine Arts, with Dunne, T. (2023, November 15). OFF COUNTRY: A People's

History of the Nuclear Weapons Industry. Presented for the *David Kendrick Memorial Lecture Series*, Fitchburg State University, Fitchburg, MA.

Tzivanis, Dean



Tzivanis, Dean, Associate Director of Career Connections, with Coplan, Jan (2023, April 3). Neurodiversity and Inclusion: A

Scaffolded Approach to Foster Career Readiness. Presented for the *Cooperative Education and Internships Association Conference*, San Diego, CA.

Presentations Sponsored by Landmark College or LCIRT

Bickford-Bushey, Marlee



Bickford-Bushey, Marlee, Career Advisor, with Tzivanis, Dean (2023, June 27). Neurodiversity and Inclusion: A Scaffolded

Approach to Foster Career Readiness. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Bork, Ferne



Bork, Ferne, Assistant Director of Admissions, and Training Coordinator (2024, February 29). Conquering College with an IEP? Panel at

College Planning Night, Long Beach High School, Long Beach, NY.

Bork, Ferne (2024, January 25). Accessing Supports on a College Campus. Panel at Virtual Parent Night, North Salem High School, North Salem, NY.

Coplan, Jan



Coplan, Jan, Senior Director of Employer Relations & Career Connections, with Hinckley, Jill (2024, February 29).

Comprehensive Career Readiness: A Scaffolded Model for Neurodivergent Students. Presented at the Landmark College Success Center in San Mateo, CA.

Crocker, Nathalie



Crocker, Nathalie, Associate Professor of Communication, with Landin, Jeanette (2023, June 28). Inclusion, Ableism, and Academic

Rigor: Challenges, Opportunities, and Suggestions for Student Learning. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

DiPietro, Mark



DiPietro, Mark, Vice President for Marketing & Communications, with Mellado, Carolina '23; & Mellado, Ana Maria (2023, October

17). Hosts/moderators of "The College Tour" watch party, Belfort Group, Boston, MA.

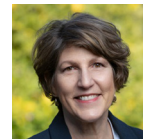
Firestein, Sarah



Firestein, Sarah, Success Center Senior Learning Specialist, with Helft, Emily J. (2023, June 28).

Executive Function and Study Strategies. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Fishler, Sandra



Fishler, Sandra, Director of the Landmark College Bay Area Success Center (2023, October 17).

Host/moderator of "The College Tour" watch party, Landmark College Success Center, San Mateo, CA.

Gobel-Lynch, Eric



Gobel-Lynch, Eric, Director of Transition Programs, and Esports Coach, with Kuzma, Thomas (2023, June 27). Gaming for Growth

and Belonging. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

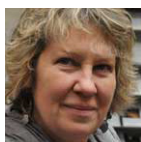
Helft, Emily J.



Helft, Emily J., Assistant Director of Professional Development at LCIRT, with Firestein, Sarah (2023, June 28).

Executive Function and Study Strategies. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

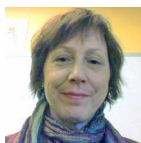
Herbert, Christie



Herbert, Christie, Professor of Fine Arts (2023, June 28). Reflections on a Professional Life Immersed in

Neurodivergence. Plenary presentation for the *Landmark College Summer Institute for Educators*, Putney, VT.

Hinckley, Jill



Hinckley, Jill, Assistant Vice President for Academic Affairs, and Dean of the School of Education, with Coplan, Jan (2024, February

29). Comprehensive Career Readiness: A Scaffolded Model for Neurodivergent Students. Presented at the Landmark College Success Center at San Mateo, CA.

Kersey, Stellan



Kersey, Stellan '22, Assistant Director of Admissions (2023, October 17). Host/moderator of "The College Tour" watch

party, Hill Top Preparatory School, Bryn Mawr, PA.

Kuzma, Thomas



Kuzma, Thomas, Coordinator of Student Affairs Online Programs, with Gobel-Lynch, Eric (2023, June 27). Gaming for Growth and

Belonging. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Landin, Jeanette



Landin, Jeanette, Associate Professor of Professional Studies, and Honor Societies Coordinator, with Crocker, Nathalie

(2023, June 28). Inclusion, Ableism, and Academic Rigor: Challenges, Opportunities, and Suggestions for Student Learning. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Lenois, Chris



Lenois, Chris, Director of Marketing & Communications (2023, October 17). Host/moderator of "The College Tour"

watch party, online.

Loveland, Erica



Loveland, Erica '20, Associate Director of Admissions, with Silverman, Danielle '19 (2023, October 17). Hosts/moderators of

"The College Tour" watch party, Montville Township Public Library, Montville, NJ.

Matte, Eric



Matte, Eric, Chair of Professional Studies, Professor of Communications, and Faculty Advisor to WLMC Radio (2023,

June 27). Applying an Ungrading Philosophy: How Educators Can Rethink and Redesign Assessment to Maximize Learning for Every Student. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

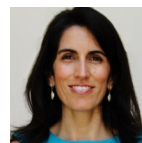
Matte, Rebecca Whittaker



Matte, Rebecca Whittaker, with Vittum, Michael '23; Hoder, Katherine '22; Barrows, Andrew '23; Deng, Yar '23; Miller,

Todd; Monroe, Christin B.; & Menlo, L. (2023, June 27). Adapting Birkman Language for Neurodiverse STEM Students. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Mellado, Ana Maria



Mellado, Ana Maria, Board of Trustees member, with DiPietro, Mark, & Mellado, Carolina '23 (2023, October 17). Hosts/

moderators of "The College Tour" watch party, Belfort Group, Boston, MA.

Miller, Todd



Miller, Todd, Assistant Professor & Coordinator of Physical Education and (at the time) STEM Department Chair; with Vittum, Michael '23;

Hoder, Katherine '22; Barrows, Andrew '23; Deng, Yar '23; Monroe, Christin B.; Matte, Rebecca Whittaker; & Menlo, L. (2023, June 27). Adapting Birkman Language for Neurodiverse STEM Students. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Monroe, Christin B.



Monroe, Christin B., with Vittum, Michael '23; Hoder, Katherine '22; Barrows, Andrew '23; Deng, Yar '23; Matte, Rebecca

Whittaker; Miller, Todd; & Menlo, L. (2023, June 27). Adapting Birkman Language for Neurodiverse STEM Students. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Pacenka, Nichole



Pacenka, Nicole, Associate Director of Residence Life, Resident Dean, and Co-Director of the Center for Neurodiversity, with

Spicer, Meg (2023, June 28). Distress Tolerance Planning. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Spicer, Meg



Spicer, Meg, Assistant Director of Counseling Services, and Counselor, with Pacenka, Nicole (2023, June 28). Distress Tolerance

Planning. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Stefanowicz, Michael P.



Stefanowicz, Michael P., Vice President for Enrollment Management, with Kraft, Adam '87 (2023, October 17). Hosts/moderators of "The College Tour" watch party, Adam Kraft's home, Chicago, IL.

Tzivanis, Dean



Tzivanis, Dean, Assistant Director of Career Connections, with Bickford-Bushey, Marlee (2023, June 27). Neurodiversity and

Inclusion: A Scaffolded Approach to Foster Career Readiness. Presented for the *Landmark College Summer Institute for Educators*, Putney, VT.

Podcasts, Webcasts & Webinars

Bork, Ferne



Bork, Ferne, Assistant Director of Admissions, and Training Coordinator (2023-2024). Navigating the College Search for Students Who Learn Differently.

Webinar presented 15 times for various secondary schools and organizations.

Bork, Ferne (2023, September 14). College Transition and Building Independence: A Parent Perspective. Panelist for the *Winston in College Webinar*. <https://www.youtube.com/watch?v=yEhYNAHKep8>

Bork, Ferne (2023, July 28). What Does "College Ready" Look Like? Panelist for *Cyndy McDonald's Friday Forum Podcast*. https://www.youtube.com/watch?v=olh__ARE-NU

Bryck, Rick L.



Bryck, Rick L., Senior Director of LCIRT (2023, December 6). Parent Power: Boosting Your Teen's Organizational Skills. Webcast for

College Guidance Network.

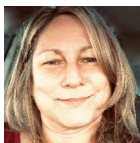
Burchsted, Denise



Burchsted, Denise, Pro-Rata Adjunct Instructor of Professional Studies (2023, September 14). Restoring Indigenous

Foodways in the Northeastern U.S., with speakers D. Ranco (Penobscot) and A. Ferguson (Onondoga). Webinar organized for the *Society for Ecological Restoration, Northeast Chapter (SER-NE)* as part of the series: Restoring Communities Through Ecological Thinking & Action.

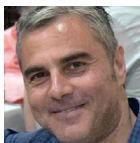
Deal, Michelle



Deal, Michelle, Director of Learning Technologies Research & Development, with Lor, Adam R. (2024, February 12). Supporting

Neurodivergent Students' Transition to College. *Education Talk Radio*. <https://tinyurl.com/43hnj99h>

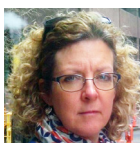
DiPietro, Mark



DiPietro, Mark, Vice President for Marketing and Communications, with Stefanowicz, Michael P., & Lor, Adam R. (2023, May 8).

Episode 65 – Landmark College. *Let's Talk Learning Disabilities* podcast. <https://tinyurl.com/72c44xd6>

Glennon, Sara



Glennon, Sara, Professor of Writing, and Writing Across the Curriculum Coordinator, with Mertes, Michael; Loveland, Erica; &

student Dylan Sullivan (2024, February). *InvystEd®* February Webinar: College for Those Who Learn Differently. Webinar panel for *InvystEd®*. <https://tinyurl.com/bdcvsc93>

Glennon, Sara, with Kipp, John (2023, November 2). Writing Across the Curriculum: College Level Learning for the Neurodiverse Student. *Education Talk Radio*. <https://tinyurl.com/32cupn35>

Gobbo, Ken



Gobbo, Ken, Professor Emeritus of Psychology (2023, September 12). Social and Emotional Support for Autistic Students on Campus.

Education Talk Radio. <https://tinyurl.com/4yypjffj>

Helft, Emily J.



Helft, Emily J., Assistant Director of Professional Development at LCIRT (2023, October 5). Psychoeducational Evaluations: A Crash

Course in Reviewing Psycho-Ed Reports/Documentation. Webinar presented for *Association on Higher Education and Disability (AHEAD)*.

Kipp, John



Kipp, John, Professor of Writing, with Glennon, Sara (2023, November 2). Writing Across the Curriculum: College Level Learning for the

Neurodiverse Student. *Education Talk Radio*. <https://tinyurl.com/32cupn35>

Lor, Adam R.



Lor, Adam R., Vice President for Neurodiversity Research & Innovation, with Deal, Michelle (2024, February 12).

Supporting Neurodivergent Students' Transition to College. *Education Talk Radio*. <https://tinyurl.com/43hnj99h>

Lor, Adam R., with Hamblet, E., Cortinas, B., Stripling, A. M., & Sokolowski, M. (2024, January). #105 – Q & A on College Supports for Students with Learning Disabilities. Online Panel for *The College Parent Central Podcast*. <https://tinyurl.com/mv3a39tn>

Lor, Adam R. (2023, June 7). Opportunities for Neurodiverse College-Bound Students at Landmark. *The Learning Disabilities Experts Podcast & Channel*. <https://www.youtube.com/watch?v=wqF72x6yU88>

Lalor, Adam R., with DiPietro, Mark, & Stefanowicz, Michael P. (2023, May 8). Episode 65 – Landmark College. *Let's Talk Learning Disabilities* podcast. <https://tinyurl.com/72c44xd6>

Lalor, Adam R. (2023, April 22). Chapter 5: Advocating and Collaborating with Others Around Disability. ACPA's Coalition for Disabilities' podcast, *Talking Disability*. <https://tinyurl.com/2fkfwjwm>

Mertes, Michael



Mertes, Michael, Director of Financial Aid, with Glennon, Sara; Loveland, Erica; & student Dylan Sullivan (2024, February).

InvystEd® February Webinar: College for Those Who Learn Differently. Webinar panel for *InvystEd®*. <https://tinyurl.com/bdcvsc93>

Loveland, Erica



Loveland, Erica '20, Associate Director of Admissions, with Mertes, Michael; Glennon, Sara; & student Dylan Sullivan

(2024, February). InvystEd® February Webinar: College for Those Who Learn Differently. Webinar panel for *InvystEd®*. <https://tinyurl.com/bdcvsc93>

Miller, Daniel



Miller, Daniel, Associate Professor of Religion & Social Thought, with Onishi, B. (2018-present, semiweekly). Co-host

and content contributor for *Straight White American Jesus*, a podcast on religion and politics with a focus on the Religious Right.

Monroe, Christin B.



Monroe, Christin B., Assistant Professor of Chemistry (2024, March 8). Unveiling Molecular Beauty: A Sensory Journey. Webinar

presented for *Molecular CaseNet*. <https://tinyurl.com/vzjb73np>

Monroe, Christin B., with McCormack, S. (2023, November 30). Working with Divided Student Attention: Engaging Learners in a World Full of Distractions. Webinar presented for *MacMillan Learning*. <https://tinyurl.com/4644aecm>

Monroe, Christin B., with Duncan, J. (2023, August 8). Back to School with Achieve! Webinar presented for *MacMillan Learning*. <https://tinyurl.com/547y87px>

Paré, Carroll



Paré, Carroll, Senior Director of Intersession & Online Programs, with Elizabeth Lavine Russell '94 (2023, May 23). Summer Programs

for Students Who Learn Differently. *Education Talk Radio*. <https://tinyurl.com/3dpwywp2>

Stefanowicz, Michael P.



Stefanowicz, Michael P., Vice President for Enrollment Management, with DiPietro, Mark, & Lalor, Adam R. (2023, May 8).

Episode 65 – Landmark College. *Let's Talk Learning Disabilities* podcast. <https://tinyurl.com/72c44xd6>

Exhibitions

Baronian, Meg



Baronian, Meg, Associate Professor of Writing, and Chair of the Fine & Performing Arts Department (2024, February 16 – April 21).

Hole: Ten Dream Autopsy; and *Four Corners* from the chapbook *Concrete*, in the *Integrated Arts Faculty Exhibit*, Landmark College Fine Arts Gallery, Putney, VT.

Carta, Davida



Carta, Davida, Instructional Designer (2023, August 19 – November 12). Archival pigment prints from the series "A Recollection of

Memory" in a group exhibit of Vermont Center for Photography photographers: *Four Perspectives*. NXT Gallery, Next Stage Arts, Putney, VT.

Ewaskio, Annie



Ewaskio, Annie, Adjunct Instructor of Fine Arts (2024, February 16 – April 21). *Untitled*. Acrylic on canvas painting in the *Integrated*

Arts Faculty Exhibit, Landmark College Fine Arts Gallery, Putney, VT.

Herbert, Christie



Herbert, Christie, Professor of Fine Arts (2024, February 16 – April 21). Ceramic plates, platters, vases, and sculpture in the

Integrated Arts Faculty Exhibit, Landmark College Fine Arts Gallery, Putney, VT.

Kepes, Gyuri

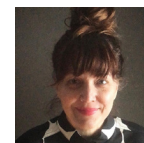


Kepes, Gyuri, Assistant Professor of Communication (2023, August). Multimedia in the solo exhibition *Viscera*. LAVA Center,

Greenfield, MA. <https://tinyurl.com/4xr3va2m>

Kepes, Gyuri (2023, August 10). Film screening, *The Saga of the Golden Potty* [Videographer, Director, Producer]. *Local Filmmaker Series*, LAVA Center, Greenfield, MA.

Ludlam, Cynthia



Ludlam, Cynthia, Assistant Professor of Fine Arts (2024, February 16 – April 21). Painting and ceramic sculpture in the

Integrated Arts Faculty Exhibit, Landmark College Fine Arts Gallery, Putney, VT.

Ramirez, Humberto



Ramirez, Humberto, Professor of Fine Arts (2024, February 16 – April 21). *Discipline & Punish: The Agony of St. Sebastian; The Early*

Education of the Subject; The Docile Body. Gouche on canvas painting in the *Integrated Arts Faculty Exhibit*, Landmark College Fine Arts Gallery, Putney, VT.

Ramirez, Humberto (2023, September). A painting from his *Rhizome* series featured as the cover of *Presence: An International Journal of Spiritual Direction + Companionship*.

Rose, John



Rose, John, Associate Professor of Poetic Arts (2024, February 16 – April 21). “Buskin Boots” & “McCarthy Wins Wisconsin” from

the 1000-page epic poem *Woad: Class Trip on Board a Wonder Bread Bus to Homes of Fingerpaint Hands*. Poetry performance on video in the *Integrated Arts Faculty Exhibit*, Landmark College Fine Arts Gallery, Putney, VT.

Rowlett, Samuel



Rowlett, Samuel, Associate Professor of Fine Arts, and Art Gallery & Exhibitions Director (2024, February 16 – April 21).

Landscape Painting in the Expanded View. Performance with primed linen/canvas, backpack, landscape (2012-ongoing) as a video in the *Integrated Arts Faculty Exhibit*, Landmark College Fine Arts Gallery, Putney, VT.

Rowlett, Samuel (2024, February – April). *Katie Lozancich: Solo Exhibition*. Photography exhibit curated and described for the Landmark College Fine Arts Gallery, Putney, VT.

Rowlett, Samuel (2023, September – 2024, January). *This Mortal Coil*. Multimedia exhibit curated and described for the Landmark College Fine Arts Gallery, Putney, VT.

Rowlett, Samuel (2023, September – 2024, September). *Andrae Green: Solo Exhibition*. Painting exhibit curated, described, and displayed at the Landmark College Nicole Goodner MacFarlane Center for Science, Technology and Innovation, Putney, VT.

Rowlett, Samuel (2023, April – May). *Student Show*. B.A. in Studio Art Capstone exhibit curated for the Landmark College Fine Arts Gallery, Putney, VT.

Rowlett, Samuel (2023, January – April). *In the Course of Human Events*. Multimedia exhibit curated and described for the Landmark College Fine Arts Gallery, Putney, VT.

Stewart, Eric



Stewart, Eric, Assistant Professor of Fine Arts (2024, February 16 – April 21). *Hiroshima*. Cyanotype prints the *Integrated Arts Faculty*

Exhibit, Landmark College Fine Arts Gallery, Putney, VT.

Stewart, Eric (2023). Film, *Pieces of the World: The Art and Life of Robert S. Neuman* [post-production consultant and editor].

Strosnider, Luke

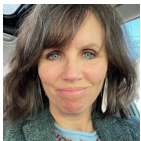


Strosnider, Luke, Assistant Professor of Fine Arts (2024, February 16 – April 21). Selections from *A Conspicuous Place*.

Photography in the *Integrated Arts Faculty Exhibit*, Landmark College Fine Arts Gallery, Putney, VT.

Performing Arts

Buchanan, Megan



Buchanan, Meghan, Academic Support Staff (2024, January 28). *This-Worldly Midwinter Magic: A Communal Feast of*

Poetry and Music [Creator, Director & Poetry Reader]. Next Stage Arts, Putney, VT.

Buchanan, Megan (2023, April 27). Poetry Festival. Poetry reading at the *Poetry Festival*, sponsored by Hartland Community Arts. Hartland Public Library, Hartland, VT.

Buchanan, Megan (2023, April 22). Poetry reading at the *Vermont Poetry Showcase*, sponsored by Sundog Poetry and Green Writers Press. Next Stage Arts, Putney, VT.

Fogel, Alice



Fogel, Alice, Academic Support Staff (2024, January 28). Read her poetry for *This-Worldly Midwinter Magic: A Communal Feast of*

Poetry and Music. Next Stage Arts, Putney, VT.

Major, Adrienne



Major, Adrienne, Professor of Literature (2023, November 10-12 & 17-18). David Mamet’s *Glengarry Glen Ross*

[Performer as the character Blake]. Rock River Players, Williamsville, VT & Brattleboro, VT.

Prior, Nellie



Prior, Nellie, Assistant Director of Academic Support (2024, January 28). Read her poetry for *This-Worldly Midwinter Magic: A Communal*

Feast of Poetry and Music. Next Stage Arts, Putney, VT.

Grants

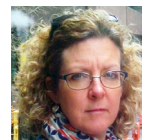
Carta, Davida



Carta, Davida, Instructional Designer, with Kepes, Gyuri (2024, January). *A Language of Vision: An Exploration of Neurodiverse*

Students’ Approaches to Visual Communication. *Landmark College Research Fund*. \$1,550.

Glennon, Sara



Glennon, Sara, Professor of Writing, and Writing Across the Curriculum Coordinator, with Kipp, John (2023, December). Landmark

College Writing Across the Curriculum Development. *Davis Education Foundation*. \$89,362.

Grumbine, Rich



Grumbine, Rick, Associate Professor of Natural Science (2024, January). *A Guide to Native and Naturalized Herbaceous Plants of*

Putney, VT. *Landmark College Research Fund*. \$2,500.

Hinckley, Jill



Hinckley, Jill, Assistant Vice President for Academic Affairs, and Dean of the School of Education (2024, January). Creating More

Sensory-Inclusive Practices During New Student Orientation. *Landmark College Research Fund*. \$1,500.

Kepes, Gyuri



Kepes, Gyuri, Assistant Professor of Communication, with Carta, Davida (2024, January). A Language of Vision: An Exploration of

Neurodiverse Students' Approaches to Visual Communication. *Landmark College Research Fund*. \$1,550.

Kipp, John



Kipp, John, Professor of Writing, with Glennon, Sara (2023, December). Landmark College Writing Across the Curriculum

Development. *Davis Education Foundation*. \$89,362.

Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation (2023). A Survey of Neurodiversity and Disability Cultural

Centers: Development and Operation. *Learning Disabilities Foundation of America*. \$4,986.

Lawson, Alyssa P.



Lawson, Alyssa, Research Associate for LCIRT (2024, January). Using Learning Objectives to Support Neurodivergent

Learners with Executive Function Difficulties. *Landmark College Research Fund*. \$2,411.

Monroe, Christin B.



Monroe, Christin B., Assistant Professor of Chemistry (2024, January). Development of Neurodivergent Friendly Content for the

QUBES Network. *Landmark College Research Fund*. \$2,473.

Appointments & Leadership

Chabot, Lisa Nye



Chabot, Lisa Nye, Director of Grants & Sponsored Programs (2023, July). Appointed to the Steering Team for the University of

Vermont, National Science Foundation (UVM NSF) GRANTED award for Research Administration Infrastructure to Support EPSCoR - Vermont (RAISE-VT). (EPSCoR: Established Program to Stimulate Competitive Research)

Coplan, Jan



Coplan, Jan, Senior Director of Employer Relations & Career Connections (2023). Appointed to the board for CAI

Neurodiverse Solutions.

Coplan, Jan (2023). Certified as a Gallup Global Strengths Finder Coach, Gallup, Inc.

DiPietro, Mark



DiPietro, Mark, Vice President for Marketing & Communications (2023, September 13). Meetings with Sarah Mueller, HELP

Committee Disability Director; and aides to Senator John Hickenlooper (D-Colorado) and Senator Dick Durbin (D-Illinois). *Learning Disabilities Association of America Hill Day*, Washington, D.C. (HELP: U.S. Senate Committee on Health, Education, Labor, and Pension)

Fishler, Sandra



Fishler, Sandra, Director of the Landmark College Bay Area Success Center (2024). Appointed to the Board of Directors

for the Learning Disabilities Association of California.

Monroe, Christin B.



Monroe, Christin B., Assistant Professor of Chemistry (2024). Appointed as affiliate member of the Committee on Chemists

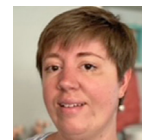
with Disabilities for the American Chemical Society.

Monroe, Christin B. (2024). Appointed as Local Section Coordinator for Chemists Celebrate Earth Week by the American Chemical Society.

Monroe, Christin B. (2024). Selected as a Solar Eclipse Educator by the National Science Teachers Association.

Monroe, Christin B. (2024). Appointed as associate editor for the *Journal of Science Education for Students with Disabilities (JSES)*.

Roquemore, Katie

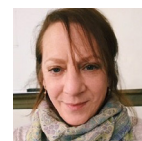


Roquemore, Katie, Chair of Core Education, and Assistant Professor of Education (2024). Named 2024-2026 Research Participant in

Elon University's Center for Engaged Learning Research Seminar on Affirming and Inclusive Engaged Learning for Neurodivergent Students.

Roquemore, Katie (2023). Appointed as Secretary of the New England Educational Research Organization (2023-2026).

Serebrani-Kesner, Jacqueline



Serebrani-Kesner, Jacqueline, Academic Advisor (2023). Certified as a National Trainer for the National Alliance

of Mental Illness.

Serebrani-Kesner, Jacqueline, Academic Advisor (2023). Certified as a Green Dot College Curriculum Facilitator.

Shmulsky, Solvegi



Shmulsky, Solvegi, Dean of Liberal Studies, Professor of Psychology, and Program Coordinator of the B.A. in Psychology (2023, July 23-25). Invited participant in the Neurodiversity Think Tank, Elon University, Elon, NC.

Degrees

Deal, Michelle



Deal, Michelle, Director of Learning Technologies Research & Development (2023, August). Certificate in Learning Differences and Neurodiversity, Specialization in Executive Function. Landmark College.

Hinckley, Jill



Hinckley, Jill, Assistant Vice President for Academic Affairs and Dean of the School of Education (2023, August). Certificate in Learning Differences and Neurodiversity, Specialization in Executive Function. Landmark College.

Hutchinson, Patrick



Hutchinson, Patrick, Online Adjunct Dual Enrollment Instructor for Digital Literacy (2023, September). Doctor of Education in Higher Education. Northeastern University, Boston, MA. Dissertation: *An Interpretive Phenomenological Analysis of How International Students Make Sense of Information Literacy*. <https://tinyurl.com/49b8re5b>

Lawson, Alyssa P.



Lawson, Alyssa P., Research Associate for LCIRT (2023, June). Doctor of Philosophy in Psychological and Brain Sciences. University of California, Santa Barbara. Dissertation: *The Impact of Individual Differences on Learning with Distractions*. <https://escholarship.org/uc/item/6m4479hz>

Milman, Daisy



Milman, Daisy, Assistant Professor of Communication (2023, May). Doctor of Philosophy in Media & Communication. Texas Tech University, Lubbock, TX. Dissertation: *Development of the Digital Era "Good Motherhood" Scale*. <https://tinyurl.com/yv9rkpj5>

Monroe, Christin B.



Monroe, Christin (2023, August). Certificate in Learning Differences and Neurodiversity, Specialization in Executive Function. Landmark College.

Awards

Buchanan, Megan



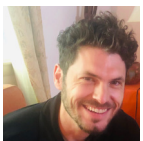
Buchanan, Megan, Academic Support Staff (2023). Recipient of the Eastern Frontier Educational Foundation Residency Award for Writers and Artists, Norton Island, Maine.

Glennon, Sara



Glennon, Sara, Professor of Writing, and Writing Across the Curriculum Coordinator, with Kipp, John (2023, July). *2023 Exemplary Emerging WAC Program (1-5 years)* for Writing Across the Curriculum Program at Landmark College from the Association for Writing Across the Curriculum (AWAC) and the WAC Clearinghouse.

Kepes, Gyuri



Kepes, Gyuri, Assistant Professor of Communication (2023, April). Mass Indie Spirit Award for the film, *The Saga of the Golden Potty* [Videographer, Director, Producer]. *Massachusetts Independent Film Festival*, Southbridge, MA.

Kepes, Gyuri (2024, March). Best Faculty Advisor, College TV Station. *Intercollegiate Broadcasting System Conference*, New York, NY.

Kipp, John



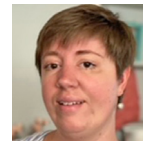
Kipp, John, Professor of Writing, with Glennon, Sara (2023, December). *2023 Exemplary Emerging WAC Program (1-5 years)* for Writing Across the Curriculum Program at Landmark College from the Association for Writing Across the Curriculum and the WAC Clearinghouse.

Monroe, Christin B.



Monroe, Christin, Assistant Professor of Chemistry, with Vincent, Sue (2024, March). Travel and membership award from the *American Society for Biochemistry and Molecular Biology (ASBMB)* to attend the Active Learning Communities in the Molecular Sciences Meeting, San Antonio, TX.

Roquemore, Katie



Roquemore, Katie, Chair of Core Education and Assistant Professor of Education (2023, May). James J. Rubovits Award for Best Paper presented at the 2022 Annual Conference of the New England Educational Research Organization.

Vincent, Sue



Vincent, Sue, Assistant Professor of Natural Sciences, with Monroe, Christin (2024, March). Travel and membership award from the *American Society for Biochemistry and Molecular Biology (ASBMB)* to attend the Active Learning Communities in the Molecular Sciences Meeting, San Antonio, TX.





LANDMARK
COLLEGE

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