



SUMMER & ONLINE PROGRAMS



Summer Opportunities



High School Summer Program for Rising Juniors & Seniors

3-wk academically focused residential program for current high school students

Traditional & Social Pragmatics Track: Sat 7/6 – Sat 7/27/2024

Summer College Readiness Program

2-wk residential transition to college program for students entering college in the fall

Sun 7/14 – Sat 7/27/2024

Summer Bridge Experience

5-wk residential program for current college students

Sun 7/7 – Sat 8/10/2024

5 - Day Online Boot Camp

Workshop for new and continuing college students

Mon 7/15 – Fri 7/19/2024



What the programs have in common:

- ✓ Provides an environment for students to study and develop alliances with like-minded peers

- ✓ Each program is designed to help students:
 - Identify skills and strategies to work smarter, instead of harder
 - Better understand their learning strengths and challenges
 - Build a foundation for greater self-advocacy
 - Strengthen self-confidence
 - Encourage social engagement

- ✓ Residence Halls:
 - Safe and supportive college setting
 - Double-occupancy
 - Staffed by professional Resident Directors (RDs) and college student Resident Assistants (RAs)

- ✓ Dining Hall:
 - Diverse menu
 - Accommodate a variety of dietary needs

For rising high school juniors and seniors

- ✓ Students get a taste of college in a supportive environment with peers, staff, and faculty who empathize with their challenges
- ✓ Includes a dynamic, structured living and learning experience
- ✓ Features faculty and staff chosen for their experience working with students who learn differently
- ✓ Encourages students to consider their own college readiness
- ✓ Two Tracks:
 - Traditional
 - Social Pragmatics

HIGH SCHOOL SUMMER PROGRAM





Social Pragmatics Track

- ✓ Specifically designed for students with Autism or similar characteristics
- ✓ Pragmatic language refers to the verbal and non-verbal rules that dictate our social interactions. This track will help students learn and understand these rules.
- ✓ College capable students that possess independent living skills who need assistance navigating social situations
- ✓ Runs concurrently with traditional track with most classes, activities, and weekend programming
- ✓ Social Coaching – daily meetings throughout the program
- ✓ Promotes successful social connections and development of stronger academic routines utilizing PEERS curriculum, including:
 - Conversational skills
 - Making and keeping friends
 - Appropriate use of humor
 - How to navigate social media
 - Practice skills learning with 1:1 social coaching



Three Academic Classes

✓ Traditional Track: Learning Strategies Seminar

- Study brain-based research (art) of learning
- Explore their learning style and challenges and how to communicate what we learn through speech and writing
- Orientation to goal setting, organization of time, materials and project planning, self-advocacy,
- Introduction to active reading, and note-taking, test taking and technology

✓ Social Pragmatics Track: Strategies for College Success

- Introduction to study skills and organizational.
- Focus on social communication, personal communication and peer to peer conversation
- Plus, two days per week of PEERS® instruction.
- 1:1 social coaching to support how to apply the skills from their weekly lessons.



✓ Writing Course - 3 Levels:

- Writing the Effective Essay
- Confident and Creative Writers
- Research & Writing for advanced students

✓ Sample Electives – Students Choose One

- Theater
- Visual Storytelling
- Vermont Field Ecology
- Sports & Culture
- Digital Photography
- Prep - Algebra II & Pre-Calc

✓ Academic Prep

- Monday – Thursday
- Expectation of 30 minutes of homework per class per night
- Individualized and group work
- No homework on the weekends!

Sample Activities

Weekend:

- Movies
- Shark Day
- Talent Show
- Local/Day Trips



✓ Weekday:

- Music
- Sports
- Nature Walk
- Magic the Gathering / D&D
- Film & discussion
- Lawn games
- Yoga

For Recent High School Graduates Who:

- ✓ Work hard but struggle to find success
- ✓ Start assignments but doesn't always complete or turn them in
- ✓ Study but has trouble retaining information
- ✓ Are worried they may not "make it" at college
- ✓ Display signs of difficulty keeping up with the increased rigor of upper-level courses
- ✓ Have parents who are concerned about the challenges of "life away from home" without the structure and support currently in place
- ✓ Will be enrolling at a College or University other than LC in the fall. *A letter of acceptance is required to participate.*

SUMMER COLLEGE READINESS PROGRAM



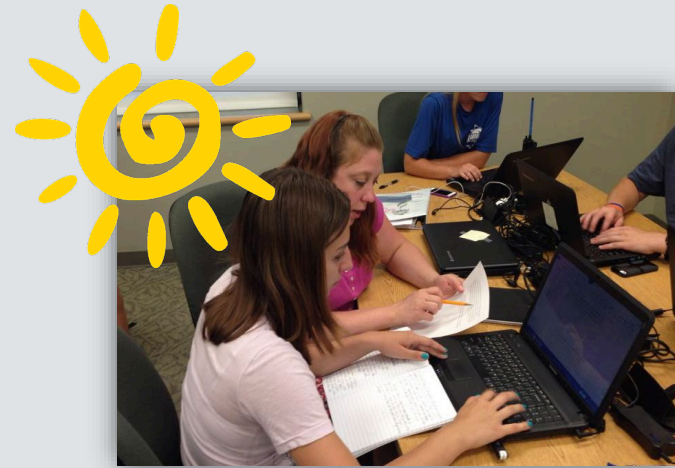
Three Academics Classes

Core Lecture:

- ✓ Preview of lecture-style classes
- ✓ Applying concepts to individual learning styles
- ✓ Linked directly to Reading & Study Skills and College Writing courses

Reading & Study Skills:

- ✓ Technical and non-technical based study skills
- ✓ Organization, note-taking, test prep
- ✓ Understand the difference in expectations of high school and college



College Writing:

- ✓ Methods for completing an academic research paper
- ✓ Organizational strategies for writing
- ✓ Citing scholarly sources
- ✓ Revision and editing processes

ACTIVITIES

Evening & Weekend Activities
designed to support the transition to
college

- Local Day Trips
- Movies
- Workshops
- Barbecues
- S'mores by the fire pit



For current college students who are looking to work smarter not harder

All students take:

Narrowing the Gap – Becoming a Strategic College Student

Choice of Track:

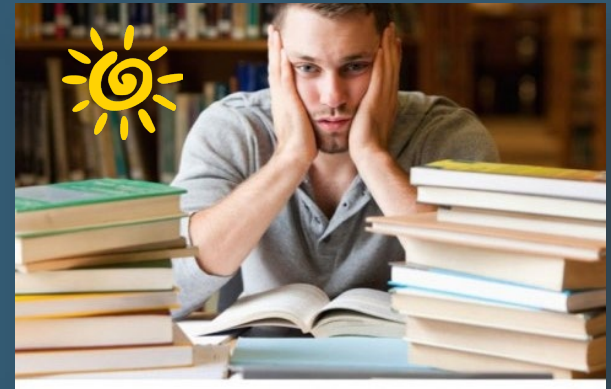
1. Track A: Developmental Track - Non-credit Track

- ✓ Writing course: Structure, Style, and Strategies—
Demystifying Academic Writing

2. Track B: Combined Developmental and Credit Track

- ✓ Students choose a credit elective focusing on an area of interest or
- ✓ Credit Writing Course: From Distraction to Production: Writing on demand and with purpose

SUMMER BRIDGE EXPERIENCE



5-DAY ONLINE BOOT CAMP

FOR NEW & CONTINUING COLLEGE STUDENTS

Four Learning Modules

Self-Identification: How would I describe my learning differences? How “flexible” is my sense of myself as a learner?

Self-Understanding: What gets in the way of my academic and personal success? How does addressing out-of-classroom needs impact my academic success?

Self-Strategies: What is the difference between study skills and learning strategies? How can I improve my executive functioning and better retain academic information?

Self-Advocacy: What does it mean to be a successful self-advocate? What is my learning profile and how can I communicate that to others? What are some specific ways that I know I will need to advocate for myself?



Boot Camp includes:

Personal consultations with your professor, Pre & Post Program

Asynchronous & Synchronous (F2F)

Daily check-ins with professor

Notes for Success – Next steps

Landmark College Summer Application Checklist

Applications are considered on a rolling basis until programs are fully enrolled. Enrollment is limited to allow for maximum attention and support, and early applications are encouraged.

NOTE: A diagnosed learning disability is not required for admission to any LC summer program.

Application Requirements

HIGH SCHOOL SUMMER PROGRAM

- Completed and signed application
- \$25 application fee
- High school transcripts (all work to date)
- Two educational recommendations
- Parent statement
- Course selection form (at landmark.edu/summer)
- Optional: Psycho-educational testing, recent IEP, or state testing

SUMMER BRIDGE EXPERIENCE

- Completed and signed application
- \$25 application fee
- Final high school transcript
- College transcript(s) (all work to date)
- One educational recommendation
- ACT or SAT scores (if available)
- Course preference form (at landmark.edu/summer)
- Recommended: Psycho-educational testing for students considering LC Fall semester



SUMMER COLLEGE READINESS PROGRAM

- Completed and signed application
- \$25 application fee
- High school transcripts (all work to date)
- Letter of admission to a four-year college or university
- ACT or SAT scores (if available)
- Optional: Psycho-educational testing, recent IEP, or state testing

5-DAY ONLINE BOOT CAMP

- Completed and signed application
- \$25 application fee
- High school transcripts
- College transcripts (all work to date)
- ACT or SAT scores (if available)

For high school juniors, seniors, and gap-year students who are currently in College-track and/or taking transition-to-college course(s):

College level courses delivered online

Highly supported and personalized

Earns 3 college credits per course

Follows LC semester calendar

We offer a variety of subject areas

- Example: Math, Business, Psychology, Communication, Computer Science
- Perspectives in Learning – academic skills development focused



Online Dual Enrollment



Online Dual Enrollment Application Process

Completed
Application

- Apply online at iconline.landmark.edu

School
Information

- High School Transcript for all work to date
- School Authorization Form

Parent
Statement

- What do you want for your student?
- How does your student learn best?
- What are some of the struggles that your student faces?

Student
Statement

- What are your academic strengths? Weaknesses?
- How do you learn best?
- Why do you want to be part of the program?

ONLINE

College START



Success • **T**ransition • **A**wareness • **R**esiliency • **T**ransformation

- Individualized advising and support
- Access to campus resources
- Make connections with other LC Students
- Unique course design that fosters student success
- Career readiness workshops
- Online readiness course to prepare students for the best experience
- Social pragmatic support

Online Associate Degrees – Associate of Arts in General Studies or Business Studies

1st Semester

- Perspectives in Learning (3 credits)
- Composition & Rhetoric (3 credits)
- Intro to Communications (3 credits)
- Career Exploration (1 credit)

2nd Semester

- Research & Analysis (3 credits)
- Digital Literacy (3 credits)
- Personal Finance (3 credits)
- Humanities Course (3 credits)

College START Application Process

Completed Application

- Application fee

School Information

- Official Final High School Transcript/Copy of GED
- Official College Transcript (if applicable)

Psycho-Educational
Evaluation

- Official Diagnosis of learning disability, ADHD, ASD
- Cognitive – WAIS, WISC, or WJ Cog.
- Achievement– WIAT, Nelson Denny, WJ Ach., GORT

Letter(s) of
Recommendation

- Guidance or support service professional
- Teacher or professor

Interview

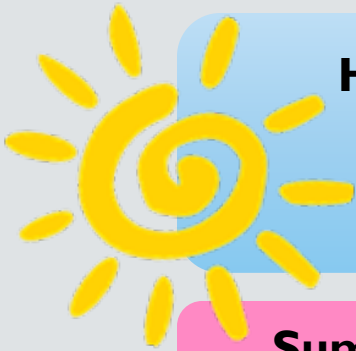
- Virtual
- Phone
- On campus

Optional

- SAT/ACT Scores
- IEP
- Personal Statement



Rolling
Admissions



High School Summer Program

Traditional Track - \$5,990

Social Pragmatics Track - \$7,190

Summer College Readiness Program

\$4,060

Summer Bridge Experience

\$8,500

*optional PE courses have additional fees

5 Day Boot Camp

\$1,850

College START

\$23,745

Online Dual Enrollment

\$1,250

Financial Aid is Available
Apply Early!

For more information

Website
LANDMARK.EDU/SUMMER
LANDMARK.EDU/ONLINE

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