

Professional visit Days Evaluation
May 2-3, 2024

I. Academic Program and Placement Overview

Karrie Kalich, Ph.D., Vice President for Academic Affairs

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this session useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>What did you find most helpful about this session?</u>					
<u>What would you recommend changing about this session?</u>					
<u>What would you recommend changing about this session?</u>					

II. Understanding Complex Barriers to Learning Among Students with Learning Disabilities: A Self-Advocacy Model

Rebecca Whittaker Matte, M.S. Associate Professor, with Dylan Sullivan

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this session useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>What did you find most helpful about this session?</u>					
<u>What would you recommend changing about this session?</u>					
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III. Engaging Students Through a Coordinated Educational Program Model+34:38

*Moderated by: Michael Luciani, M.B.A., Vice President for Student Affairs
Panel: Anna Habib, M.Ed., Placement Coordinator
Isaac Alam, Assistant Director of Social Coaching and LC Alumnus
Tori Tilson, M.A., LMHC, Director of Counseling
Nevada Bromley, M.Ed., Director of Academic Advising*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this session useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>What did you find most helpful about this session?</u>					

What would you recommend changing about this session?

IV. Career Connections

Jan Coplan, M.Ed., Senior Director Employer Relations and Career Connections

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this session useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>What did you find most helpful about this session?</u>					

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V. Making the Implicit Explicit: Using Strengths-Based Tools with Neurodivergent Students

*Rebecca Whittaker Matte, M.S. Associate Professor
Birkman Consultant, Clifton Strengths Coach*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this event useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What did you find most helpful about this session?

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VI. Summer Programs Overview

Kate Wilson, B.S., Intersession and Online Programs Specialist/High School Summer Academic Advisor

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this session useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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VII. Student Panel

Facilitated by Sydney Ruff, M.S., Director of Admissions and Landmark College Alumna & Erica Loveland, B.A., Associate Director of Admissions and Landmark College Alumna

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this session useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What did you find most helpful about this session?

What would you recommend changing about this session?

VIII. The Diversity of Neurodiversity: Understanding Intersectional Identities

Adam Lalor, Ph.D., Senior Director for Neurodiversity Research and Innovation

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this session useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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IX. Executive Function: A Crucial Factor in Student Success

Rick Bryck, Ph.D., Senior Director of the Landmark College Institute for Research and Training (LCIRT)

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this session useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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What would you recommend changing about this session?

XI. Online Learning for the Neurodivergent Student: From Theory to Practice

Denise Jaffe, M.A., PMP, CPLP, Co-Director for Undergraduate LC Online and Intersession Programs

Michelle Deal, Ph.D., Instructional Designer, Learning Technologies Research and Development

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I found this session useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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What would you recommend changing about this session?

LANDMARK COLLEGE

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XII. Emerging Trends, Innovative Research, and Cutting-Edge Practices: How LCIRT is Leading the Way

Rick Bryck, Ph.D., Senior Director of the Landmark College Institute for Research and Training (LCIRT)

Strongly Disagree **Disagree** **Neutral** **Agree** **Strongly Agree**

I found this session useful.

What did you find most helpful about this session?

What would you recommend changing about this session?

Please share your comments and/or suggestion about your time with us.

What would you like to share?